

The Ivory Federation

Propps Hall Junior, Infant and Nursery School Springhead Infant and Nursery School Rushcroft Primary School

Homework Policy

RATIONALE

We believe that every child has the right to broaden and enrich their learning through the provision of suitable homework tasks. This policy ensures that homework is a home school partnership that will enable children to utilise opportunities at home and develop skills of independent learning.

PURPOSE

1. To allow children to practise and consolidate learning, particularly in literacy and numeracy.
2. To help children develop confidence and self-discipline.
3. To encourage children to develop increasing independence and a sense of personal responsibility.
4. To develop further links with parents.
5. To increase pupils' realisation that their achievements are regarded as important by home as well as school.

BROAD GUIDELINES

- Teachers will make expectations of homework clear to the children, parents and carers. Information will be shared in the termly curriculum newsletter.
- Activities will be provided that encourage parents or carers to work with their children.
- The demands of homework will be manageable for parents and carers with sufficient time given for completion.
- Teachers will ensure that all homework is marked promptly and feedback given in line with the marking and assessment policy.

KEY STAGE EXPECTATIONS

In Reception

- Teachers will provide keywords for the children to take home each week, alongside a short phonics or maths activity. Where possible, this will be a game. Teachers will ensure that children are provided with suitable reading material to encourage children to read for 5 to 15 minutes depending on the age and ability of the child.

In Key Stage One

- Teachers will ensure that children are provided with suitable reading material to encourage children to read for 5 to 15 minutes depending on the age and ability of the child. We recommend that children read at least 3 times a week.
- Teachers will ensure a list of spellings are sent home each week that support the learning of phonics & spelling patterns taught in class
- Teachers will send home one other homework activity each week which will take no longer than 15 minutes.

In Key Stage Two (Propps Hall and Rushcroft)

- Teachers will ensure that children are provided with suitable reading material to encourage children to read for 15 to 30 minutes depending on the age and ability of the child. We recommend that children read at least 3 times a week.
- Teachers will ensure a list of spellings are sent home each week which support the childrens' learning in the spelling strategies that are taught in class.
- Teachers will ensure that one piece of both English and maths homework is sent home each week that lasts no longer than an hour.
- Teachers may send home one other piece of age-appropriate homework where deemed fit.

The Department for Education gives schools the autonomy to set their own homework policies and determine what the expectations are for those who do and do not complete it. We strongly encourage all children to complete their homework, at home and in the timeframe set by the teacher.

Children who do not complete their homework at home (Years 1-6), will be expected to complete it during the school day, this will be during playtime. The children can also request a place in the homework club that is held after school. This will ensure we have a fair and consistent approach for completion of homework for all children.

CONCLUSION

The implementation of this policy will ensure that homework plays a valuable role in a child's education by reinforcing learning, teaching important skills, and fostering a sense of responsibility.