

Ivory Federation

Propps Hall Junior, Infant and Nursery School Springhead Infant and Nursery School Rushcroft Primary School

Vulnerable Child

RATIONALE

We fully recognise our responsibilities outlined in the Children Act 2004 for safeguarding and promoting the welfare of all children but in particular, those children defined as vulnerable. We consider the following groups of children to fall into the category of vulnerable children:

- looked after children
- traveller children
- young carers
- bullied/cyberbullied children
- children who go missing from home/school
- children suffering from neglect, physical abuse, sexual abuse or emotional abuse
- children suffering from bereavement
- children of parents who are refugees/asylum seekers
- children experiencing drugs or alcohol abuse
- children with special educational needs or a disability
- children excluded from school

PURPOSE

- To ensure that all school staff are aware of their responsibilities for safeguarding and promoting the welfare of children.
- To have in place clear structured procedures to identify and report suspected cases of child abuse.
- To provide support and guidance for pupils identified as being vulnerable.

BROAD GUIDELINES

The Executive Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure the implementation of this policy;
- ensure the Child Protection, Anti-bullying, Behaviour and Safe Recruitment policies are up to date and effective;
- ensure that the Executive Headteacher, all school personnel, and volunteers have undertaken DBS checks;
- promote cultural diversity;
- monitor the effectiveness of this policy;
- ensure that all school staff receive regular training in safeguarding techniques so that we can recognise the signs and symptoms of suspected child abuse and that they are aware of the procedures of reporting such cases;
- ensure all staff are fully aware of the contents of Keeping Child Safe in Education 2024 (part 1).

The staff will:

- comply with all the aforementioned aspects of this policy;
- attend safeguarding training;
- report any concerns to the SLT and use CPOMS as a database for recording incidents;
- help promote cultural diversity;
- ensure they comply with and follow the correct procedures for all safeguarding policies.

CONCLUSION

We believe that the successful implementation of the policy will; create and maintain an ethos in which we provide support and guidance so that pupils feel secure and confident enough to talk if they are experiencing difficulties; ensure there is an effective system for monitoring those children identified as being vulnerable and excellent lines of communication with external support agencies.

Policy reviewed Sept 2024