PROPPS HALL CP SCHOOL
PROMOTING BRITISH VALUES

RATIOANLE

We believe British values are best defined as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' although these values are not actually unique to Britain alone.

We have a duty to actively promote and embed these values and to challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values.

PURPOSE

- To actively promote and embed British values.
- To give pupils first-hand experience of the diverse make-up of modern British society.
- To challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values.
- To keep our pupils safe and ensure they are prepared for life in modern Britain by the active promotion of and respect of British values.
- To share good practice within the school and with other schools.

We believe these values are reinforced regularly through a broad and balanced curriculum and through:

- being a UNICEF Rights Respecting school, the school council, pupil questionnaires, School Councillor elections, Eco Councillor elections, Safety Officer Elections, class charters (**Democracy)**
- school rules, playground rules, safety rules, visits from the Police, visits to a council chamber and to meet local councillors **(Rule of Law)**
- e-Safety, PSHE, extra-curricular activities **(Individual Liberty)**
- Golden Rules, behaviour policy **(Mutual Respect)**
- RE, PSHE, themed assemblies celebration of different faiths and cultures, visit to places of worship of world faiths, promoting different languages, links with other schools **(Tolerance of those of Different Faiths and Beliefs)**

We give pupils 'first-hand experience of the diverse make-up of modern British society' by teaching them respect for other faiths and developing their awareness and knowledge of communities different than their own. We value the diverse ethnic backgrounds of all our pupils and throughout the year we hold a variety of events to celebrate these. We actively promote British Values every week in our ‘good learning assembly’ and celebrate the achievement of those children who promote them well.

We 'expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school' and 'not to undermine fundamental British values'.

We aim to be judged at least good in all school inspections by ensuring that pupils understand the importance of British values and leave school ready to play their full part in British society.

BROAD GUIDELINES

Role of the Senior Leadership Team is to:

- ensure all school staff, pupils and parents are aware of and comply with this policy;
- challenge any pupil, member of school staff, parent or governor who expresses opinions contrary to fundamental British values;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;

- make effective use of relevant research and information to improve this policy;
- monitor the effectiveness of this policy by: monitoring learning and teaching through observing lessons; monitoring planning and assessment; speaking with pupils, school personnel, parents and governors

Role of the staff is to:

- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, staff, parents and governors;
- plan and deliver good to outstanding lessons;
- have high expectations of their pupils;
- achieve high standards;
- celebrate the success of pupils in lessons
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- promote good behaviour;
- work in partnership parents and carers keeping them up to date with their child's progress and behaviour at school;
- report and deal with all incidents of discrimination;
- report any concerns they have on any aspect of the school community.

Role of the parents is to

- take an active role in the life of the school by attending: parents evening, learning review day, curriculum evening, class assemblies, school concerts, fundraising and social events
- take part in periodic surveys conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- encourage effort and achievement and completion of homework and return it to school;
- provide the right conditions for homework to take place;
- expect their child to hand in homework on time;
- join the school in celebrating success of their child's learning;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- ensure correct school uniform is worn.

CONCLUSION

Through the practical application of this policy we will ensure that our pupils will be well equipped to deal with the diverse make-up of modern British society' by having respect for other faiths and a good awareness and knowledge of communities different than their own.

Linked Policies

Dealing with Extremism and Radicalisation
Spiritual, Moral , Social, Cultural
Equality

Policy written November 2015